2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: CARTER ACADEMY

Campus Number: 101902107

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfe	ormance R	lates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	42%	60%	66%	55%	*	-	100%	-	-	29%	*	60%	56%	59%	52%
	2019	76%	66%	75%	71%	74%	*	-	*	-	*	50%	*	75%	75%	74%	75%
At Meets Grade Level or Above	2021	39%	14%	30%	34%	25%	*	-	67%	-	-	18%	*	30%	25%	30%	25%
	2019	45%	30%	40%	53%	38%	*	-	*	-	*	50%	*	35%	63%	39%	36%
At Masters Grade Level	2021	19%	4%	11%	11%	9%	*	-	33%	-	-	0%	*	10%	13%	10%	10%
	2019	27%	15%	21%	41%	17%	*	-	*	-	*	0%	*	20%	29%	22%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	37%	41%	29%	49%	*	-	33%	-	-	29%	*	42%	38%	40%	46%
	2019	79%	74%	84%	71%	86%	*	-	*	-	*	83%	*	82%	92%	84%	89%
At Meets Grade Level or Above	2021	31%	11%	10%	6%	12%	*	-	17%	-	-	12%	*	9%	19%	10%	11%
	2019	49%	39%	52%	35%	54%	*	-	*	-	*	50%	*	49%	63%	51%	60%
At Masters Grade Level	2021	14%	4%	4%	0%	5%	*	-	17%	_	-	6%	*	2%	19%	4%	6%
	2019	25%	16%	23%	6%	27%	*	-	*	-	*	17%	*	23%	25%	23%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	39%	49%	43%	47%	*	-	100%	-	-	25%	*	50%	42%	46%	44%
	2019	75%	67%	70%	67%	71%	60%	-	*	-	*	33%	*	76%	52%	68%	62%
At Meets Grade Level or Above	2021	36%	14%	23%	21%	23%	*	-	20%	-	-	17%	*	24%	17%	21%	20%
	2019	44%	31%	29%	17%	30%	40%	-	*	-	*	17%	*	33%	19%	30%	23%
At Masters Grade Level	2021	17%	4%	6%	7%	5%	*	-	0%	-	-	8%	*	7%	0%	7%	3%
	2019	22%	11%	11%	6%	10%	20%	-	*	_	*	0%	*	12%	6%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	37%	19%	21%	17%	*	-	60%	-	-	17%	*	20%	17%	17%	19%
	2019	75%	72%	80%	72%	82%	60%	_	*	-	*	33%	*	84%	68%	79%	77%
At Meets Grade Level or Above	2021	36%	16%	7%	0%	8%	*	-	20%	-	_	8%	*	8%	0%	7%	6%
	2019	48%	39%	43%	33%	43%	60%	-	*	-	*	17%	*	48%	29%	42%	37%
At Masters Grade Level	2021	21%	7%	2%	0%	3%	*	-	0%	-	-	8%	*	2%	0%	2%	1%
	2019	28%	19%	19%	11%	20%	40%	-	*	-	*	17%	*	23%	6%	19%	18%
Grade 4 Writing																	

Texas Education Agency 2020-21 STAAR Performance (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						-	White	Indian	Asian	Islander	Races		-				Monitored)
At Approaches Grade Level or Above	2021	53%		31%	45%	26%	*	-	*	_	-	18%	*	32%	25%	31%	25%
	2019	67%	58%	71%	50%	75%	60%	-	*	-	*	33%	*	74%	61%	72%	72%
At Meets Grade Level or Above	2021	27%	7%	10%	18%	10%	*	-	*	-	-	0%	*	11%	8%	10%	8%
	2019	35%	23%	22%	11%	21%	60%	_	*	-	*	33%	*	27%	6%	20%	15%
At Masters Grade Level	2021	8%	1%	2%	9%	1%	*	-	*	-	-	0%	*	1%	8%	2%	0%
	2019	11%	5%	5%	6%	4%	0%	-	*	-	*	17%	*	5%	3%	3%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	53%	55%	49%	*	_	*	-	*	29%	-	54%	50%	52%	51%
	2019	86%	80%	81%	85%	80%	-	-	*	-	-	0%	*	85%	60%	80%	75%
At Meets Grade Level or Above	2021	46%	25%	27%	45%	19%	*	_	*	-	*	14%	_	28%	21%	24%	18%
	2019	54%	38%	37%	31%	37%	-	_	*	_	-	0%	*	36%	40%	35%	22%
At Masters Grade Level	2021	30%	12%	14%	27%	9%	*	-	*	-	*	0%	_	15%	7%	14%	9%
	2019	29%	16%	21%	15%	20%	-	_	*	_	-	0%	*	21%	20%	20%	13%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	51%	36%	36%	31%	*	-	*	-	*	14%	-	38%	27%	35%	33%
	2019	90%	88%	94%	92%	94%	-	_	*	_	-	14%	*	94%	93%	94%	91%
At Meets Grade Level or Above	2021	44%	23%	16%	0%	16%	*	_	*	_	*	14%	_	19%	0%	16%	14%
	2019	58%	51%	46%	15%	51%	-	-	*	_	-	14%	*	50%	27%	45%	45%
At Masters Grade Level	2021	25%	9%	5%	0%	4%	*	-	*	_	*	0%	_	6%	0%	5%	7%
	2019	36%	28%	20%	8%	22%	-	_	*	_	-	0%	*	20%	20%	21%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	38%	34%	45%	29%	*	-	*	-	*	29%	-	35%	29%	32%	26%
	2019	75%	63%	70%	67%	70%	-	-	*	-	-	0%	*	70%	71%	68%	58%
At Meets Grade Level or Above	2021	31%	10%	12%	18%	7%	*	_	*	_	*	14%	_	13%	7%	9%	5%
	2019	49%	32%	36%	25%	38%	-	_	*	-	-	0%	*	40%	14%	35%	24%
At Masters Grade Level	2021	13%	2%	0%	0%	0%	*	_	*	-	*	0%	_	0%	0%	0%	0%
	2019	24%	10%	14%	17%	13%	-	_	*	_	-	0%	*	15%	7%	15%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	41%	44%	38%	47%	-	74%	-	*	24%	41%	42%	36%	39%	37%
	2019	78%	70%	78%	71%	79%	59%	-	92%	-	83%	29%	100%	80%	70%	77%	75%

Texas Education Agency 2020-21 STAAR Performance (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	School			_	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American					Islander		•					Monitored)
At Meets Grade Level or Above	2021	41%	20%	17%		15%		-	0,70	-	*	12%		18%	13%	16%	14%
	2019	50%	36%	38%	28%	39%	47%	-	62%	-	33%	22%	21%		32%	37%	33%
At Masters Grade Level	2021	18%	6%	6%		5%	12%	-	13%	-		3%				6%	4%
	2019	24%	13%	17%	13%	16%	18%	-	38%	-	17%	6%	7%	17%	14%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	55%	58%	50%		-	100%	_	*	28%	57%	55%	50%	53%	49%
	2019	75%	65%	75%	73%	74%	67%	-	90%	-	*	26%	100%	78%	61%	74%	70%
At Meets Grade Level or Above	2021	45%	24%	27%	33%	22%	43%	-	53%	-	*	17%	29%	28%	21%	25%	21%
	2019	48%	34%	35%	33%	35%	33%	-	60%	-	*	21%	0%	35%	39%	35%	27%
At Masters Grade Level	2021	18%	6%	10%	13%	8%	29%	-	20%	-	*	3%	0%	11%	7%	10%	7%
	2019	21%	10%	17%	21%	15%	17%	-	60%	-	*	0%	0%	18%	17%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	33%	28%	32%	29%	-	53%	-	*	22%	43%	33%	28%	31%	32%
	2019	82%	77%	85%	77%	87%	50%	-	100%	-	*	42%	100%	86%	81%	85%	86%
At Meets Grade Level or Above	2021	37%	16%	11%	3%	12%	0%	-	27%	-	*	11%	0%	11%	7%	11%	10%
	2019	52%	41%	47%	29%	49%	50%	-	70%	_	*	26%	40%	49%	40%	46%	48%
At Masters Grade Level	2021	18%	5%	4%	0%	4%	0%	-	13%	-	*	6%	0%	3%	7%	4%	5%
	2019	26%	17%	21%	8%	23%	33%	-	20%	-	*	11%	20%	22%	16%	21%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	31%	45%	26%	*	-	*	-	-	18%	*	32%	25%	31%	25%
	2019	68%	58%	71%	50%	75%	60%	-	*	-	*	33%	*	74%	61%	72%	72%
At Meets Grade Level or Above	2021	30%	9%	10%	18%	10%	*	-	*	-	-	0%	*	11%	8%	10%	8%
	2019	38%	24%	22%	11%	21%	60%	-	*	-	*	33%	*	27%	6%	20%	15%
At Masters Grade Level	2021	9%	1%	2%	9%	1%	*	-	*	_	-	0%	*	1%	8%	2%	0%
	2019	14%	6%	5%	6%	4%	0%	-	*	_	*	17%	*	5%	3%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	34%	45%	29%	*	-	*	-	*	29%	-	35%	29%	32%	26%
	2019	81%	72%	70%	67%	70%	-	-	*	-	-	0%	*	70%	71%	68%	58%
At Meets Grade Level or Above	2021	44%	21%	12%	18%	7%	*	-	*	_	*	14%	-	13%	7%	9%	5%
	2019	54%	38%	36%	25%	38%	-	-	*	_	-	0%	*	40%	14%	35%	24%
At Masters Grade Level	2021	20%	6%	0%	0%	0%	*	-	*	_	*	0%	-	0%	0%	0%	0%
	2019	25%	11%	14%	17%	13%	-	-	*	_	_	0%	*	15%	7%	15%	9%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	56	44	59	30	-	*	-	*	50	*	60	43	57	55
	2018	63	60	55	73	49	*	-	*	-	-	33	*	55	52	53	42
Grade 4 Mathematics	2019	65	60	61	67	59	60	-	*	-	*	83	*	60	62	60	55
	2018	65	66	71	86	67	*	-	*	-	-	56	*	67	84	70	63
Grade 5 ELA/Reading	2019	81	79	81	69	82	-	-	*	-	-	43	*	81	79	81	83
	2018	80	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	78	80	85	79	-	-	*	-	-	71	*	82	68	80	80
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	68	65	69	45	-	92	-	*	62	67	70	59	68	67
	2018	69	67	63	80	58	*	-	67	-	-	44	50	61	68	62	53
All Grades ELA/Reading	2019	68	66	67	55	69	30	-	100	-	*	46	*	70	54	68	68
	2018	69	67	55	73	49	*	-	*	-	-	33	*	55	52	53	42
All Grades Mathematics	2019	70	64	69	74	68	60	-	83	-	*	77	*	70	64	69	66
	2018	70	67	71	86	67	*	-	*	-	-	56	*	67	84	70	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfo	rmance Leve	ıl.							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	47%	41%	29%	27%	-	-	_	31%	28%	-	28%	-	28%	49%	29%	75%
	2019	78%	70%	78%	69%	69%	-	-	_		66%	-	66%		*		69%	
At Meets Grade Level or Above	2021	41%	20%	17%	8%	5%	-	-	_	10%	7%	-	7%	-	5%	24%	7%	42%
	2019	50%	36%	38%	26%	26%	-	-	_		5%	-	5%		*		24%	
At Masters Grade Level	2021	18%	6%	6%	3%	2%	-	-		3%	2%	-	2%	-	0%	8%	2%	14%
	2019	24%	13%	17%	9%	9%	-	-			0%	-	0%		*		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	55%	39%	38%	_	-		40%	47%	-	47%	-	40%	65%	40%	91%
	2019	75%	65%	75%	63%	63%	-	-	_		59%	_	59%		*		63%	
At Meets Grade Level or Above	2021	45%	24%	27%	14%	9%	-	-	_	18%	16%	_	16%	-	13%	37%	14%	56%
	2019	48%	34%	35%	20%	20%	_	_			5%	-	5%		*		19%	
At Masters Grade Level	2021	18%	6%	10%	4%	3%	_	_		4%	5%	_	5%	-	0%	16%	4%	24%
	2019	21%	10%	17%	6%	6%	_	_	_		0%	_	0%		*		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	44%	33%	28%	22%	_	_		32%	11%	_	11%	_	20%	33%	25%	66%
	2019	82%	77%	85%	82%	82%	_	_			82%	_	82%		*		83%	
At Meets Grade Level or Above	2021	37%	16%	11%	7%	5%	_	_		8%	0%	_	0%		0%	12%	6%	31%
	2019	52%	41%	47%	44%	44%		_			5%		5%		*	,	39%	
At Masters Grade Level	2021	18%	5%	4%	3%	2%		_		4%			0%	_	0%	2%	2%	
7 11 11 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	2019	26%	17%	21%	18%	18%		_	_		0%		0%		*		16%	
All Grades Writing	_0.0	2070	.,,,	,	.0,0	.0,0					0,0		0,0				, .	
At Approaches Grade Level or Above	2021	58%	32%	31%	15%	_	_	_		15%	_	_	_	_	23%	50%	17%	58%
, it is production of dual level of his over	2019	68%	58%	71%	69%	69%					50%		50%		2370	3070	67%	
At Meets Grade Level or Above	2013	30%	9%	10%	0%	- 0370	_					_	3070	_	0%	18%	0%	
The Weets Grade Level of Above	2019	38%	24%	22%	10%	10%					17%		17%		-	1070	10%	
At Masters Grade Level	2013	9%	1%	2%	0%	1070	_					_	17 70	_		9%	0%	
At Wasters Grade Level	2019	14%	6%	5%	2%	2%				0 70	0%		0%		-	3 70	2%	
All Grades Science	2019	14/0	0 /0	J /0	2 70	2 70	_	_			0 /0	_	070		_		∠ 70	
At Approaches Grade Level or Above	2021	71%	50%	34%	17%	17%	_			_	20%	_	20%	_	_	48%	17%	70%
ALAPPIDACIES GIAGE LEVEL OF ADOVE	2019	81%	72%	70%	32%	32%		_			56%		56%		-	40 /0	38%	
At Meets Grade Level or Above	2019	44%	21%	12%	0%	0%		_		_			0%		-	24%	0%	
At weets Grade Level of Above	2021	54%	38%	36%	0%	0%			_	_	0%		0%		-	2470	0%	
At Masters Crade Level									_	1				_	-	00/		
At Masters Grade Level	2021	20%	6%	0%	0%	0%			-	-	0%		0%	-	-	0%	0%	
	2019	25%	11%	14%	0%	0%	-	_	-	'	0%	-	0%		-		0%	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•										
Assessment Participant	88%	89%	86%	73%	88%	89%	-	98%	-	*	86%	95%	85%	89%	87%	92%
Included in Accountability	83%	84%	82%	71%	84%	89%	-	90%	-	*	86%	89%	82%	79%	83%	87%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	0%	-	0%	-	*	0%	0%	1%	6%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	7%	-	*	0%	5%	2%	4%	2%	3%
Not Tested	12%	11%	14%	27%	12%	11%	-	2%	-	*	14%	5%	15%	11%	13%	8%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	10%	14%	27%	12%	11%	-	2%	-	*	14%	5%	15%	11%	13%	8%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	96%	94%	100%	-	81%	-	100%	82%	100%	97%	82%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	0%	-	19%	-	0%	13%	0%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	5%	0%	0%	4%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	99.2%	99.5%	99.1%	99.4%	*	99.9%	_	99.4%	98.6%	99.2%	99.2%
2018-19	95.4%	94.3%	96.3%	96.4%	96.3%	96.8%	*	97.9%	-	*	94.6%	96.4%	96.5%
Chronic Absenteeism													
2019-20	6.7%	9.5%	2.6%	1.6%	2.4%	13.6%	*	0.0%	_	0.0%	4.3%	2.4%	2.3%
2018-19	11.4%	16.6%	9.0%	11.3%	8.4%	16.0%	*	0.0%	-	*	16.9%	9.3%	8.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	1.4%	-	-	_	-	-	-	_	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	-	-	_	-	_	-	_	-	-	-	-
2018-19	1.9%	4.0%	-	-	_	_	-	_	_	_	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	_	-	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	_	_	_	_	_	_	-	_	-
Continued HS	3.9%	2.8%	-	-	_	_	-	_	_	_	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	_	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	_	-	-	_	_	-	_
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	_	_	-	_
Continued HS	1.1%	0.1%	-	-	-	-	_	-	-	_	_	-	_
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	_	_	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	_	-	-	_	_	_	-	_
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	_	_	_	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	-	-	-	_	-	-	_	_	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.1%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	_	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	-	-	-	_	-	-	_
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2020	83.5%		-	-	-	-	-	-	-	-		-	-
	83.5%		-	-	-	_	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS	SP-DLA		ates (Lon	gitudinal F	Rate)						I		
Class of 2020	87.8%	85.7%	-	-	-	-	_	-	-	-	_	-	_
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	_	-	_	-	_	-	_	-	_
2018-19	4.4%	2.1%	-	-	_	-	-	-	_	-	_	-	_
FHSP-DLA Graduates (Annual	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	_	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	_	-	_
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	-	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	616	100.0%	63,146	5,359,040	616	100.0%	63,302	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	137	22.2%	7.0%	7.1%	137	22.2%	7.0%	7.1%
Grade 2	107	17.4%	7.0%	7.1%	107	17.4%	7.0%	7.1%
Grade 3	146	23.7%	7.2%	7.1%	146	23.7%	7.1%	7.1%
Grade 4	114	18.5%	7.5%	7.2%	114	18.5%	7.4%	7.2%
Grade 5	112	18.2%	7.5%	7.4%	112	18.2%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	131	21.3%	22.0%	12.7%	131	21.3%	22.0%	12.7%
Hispanic	427	69.3%	73.6%	52.9%	427	69.3%	73.6%	52.9%
White	24	3.9%	2.1%	26.5%	24	3.9%	2.1%	26.5%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	24	3.9%	1.0%	4.7%	24	3.9%	1.0%	4.7%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	1.3%	0.8%	2.7%	8	1.3%	0.8%	2.7%
Sex:								
Female	310	50.3%	49.2%	48.9%	310	50.3%	49.2%	48.9%
Male	306	49.7%	50.8%	51.1%	306	49.7%	50.8%	51.1%
Economically Disadvantaged	554	89.9%	91.6%	60.3%	554	89.9%	91.6%	60.2%
Non-Educationally Disadvantaged	62	10.1%	8.4%	39.7%	62	10.1%	8.4%	39.8%
Section 504 Students	34	5.5%	5.6%	7.2%		5.5%	5.6%	7.2%
EB Students/EL	299	48.5%	39.0%	20.7%	299	48.5%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.5%	1.2%		70		_0.07
Students w/ Dyslexia	40	6.5%	5.7%	4.5%		6.5%	5.7%	4.5%
Foster Care	7	1.1%	0.6%	0.3%		1.1%	0.6%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	11	1.8%	4.9%	2.0%	11	1.8%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	616	100.0%	99.8%	64.5%	616	100.0%	99.8%	64.5%
Military Connected	0	0.0%	0.1%	2.7%	0	0.0%	0.1%	2.7%
At-Risk	374	60.7%	70.6%	49.2%	374	60.7%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	283	45.9%	38.5%	21.0%	283	45.9%	38.4%	20.9%
Gifted and Talented Education	22	3.6%	4.1%	8.3%	22	3.6%	4.1%	8.3%
Special Education	64	10.4%	9.0%	11.1%	64	10.4%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	64							
By Type of Primary Disability Students with Intellectual Disabilities	20	31.3%	41.6%	42.5%				
Students with Physical Disabilities	32	50.0%	25.1%	21.3%				
Students with Autism	7	10.9%	15.7%	14.1%				
Students with Behavioral Disabilities	5	7.8%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	50	7.3%	15.3%	13.8%				
By Ethnicity: African American	10	1.5%	5.2%	2.8%				
Hispanic	32	4.7%	9.3%	7.1%				
White	5	0.7%	0.5%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile		12.7%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24		14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	39	6.2%	15.0%	16.0%				
Student Attrition (2019-20):	30	5.= 70	. 2 2 / 0	, 0				
Total Student Attrition	74	14.1%	16.4%	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	_	0.1%	1.4%	-	0.0%	4.8%	
Grade 1	4.6%	4.8%	1.9%	8.3%	4.7%	3.2%	
Grade 2	0.0%	2.8%	1.0%	0.0%	0.2%	1.4%	
Grade 3	0.0%	3.0%	0.5%	0.0%	1.4%	0.6%	
Grade 4	0.0%	1.2%	0.3%	0.0%	0.2%	0.4%	
Grade 5	0.0%	0.7%	0.2%	0.0%	0.2%	0.3%	
Grade 6	_	0.3%	0.2%	-	0.2%	0.3%	
Grade 7	_	0.2%	0.3%	_	0.0%	0.3%	
Grade 8	_	0.2%	0.2%	_	0.8%	0.4%	
Grade 9	_	6.5%	4.7%	_	5.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State			
Elementary:						
Kindergarten	_	19.1	17.7			
Grade 1	20.0	18.0	18.0			
Grade 2	15.3	17.7	18.0			
Grade 3	20.7	18.5	18.2			
Grade 4	19.2	19.7	18.3			
Grade 5	21.7	20.2	19.8			
Grade 6	_	14.6	19.4			
Secondary:	Secondary:					
English/Language Arts	-	18.7	15.7			
Foreign Languages	_	19.7	17.8			
Mathematics	-	22.0	16.9			
Science	_	23.9	17.9			
Social Studies	-	26.1	18.3			

Texas Education Agency 2020-21 Staff Information (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	61.1	100.0%	100.0%	100.0%
Professional Staff:	51.1	83.6%	61.4%	64.3%
Teachers	42.3	69.3%	46.2%	49.6%
Professional Support	5.8	9.4%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	4.9%	3.2%	3.0%
Educational Aides:	10.0	16.4%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	180.0	13,211.0
Part-time Counselors	0.0	n/a	15.0	1,126.0
Total Minority Staff:	48.8	79.9%	81.5%	51.5%
Teachers by Ethnicity:				
African American	14.3	33.8%	43.6%	11.1%
Hispanic	16.0	37.8%	27.2%	28.4%
White	8.0	18.9%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	2.0	4.7%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.0	4.7%	1.5%	1.2%
Teachers by Sex:				
Males	7.0	16.6%	24.6%	23.8%
Females	35.3	83.4%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	32.0	75.6%	69.5%	73.0%
Masters	9.3	22.0%	27.8%	25.0%
Doctorate	1.0	2.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	10.6%	6.7%
1-5 Years Experience	11.8	27.9%	35.6%	27.8%
6-10 Years Experience	11.0	26.0%	18.7%	20.3%
11-20 Years Experience	10.0	23.6%	22.1%	29.1%
21-30 Years Experience	6.5	15.4%	9.9%	13.0%
Over 30 Years Experience	2.0	4.7%	3.1%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.6	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.8	6.4
Average Years Experience of Principals with District	11.0	5.6	5.5
Average Years Experience of Assistant Principals	7.0	6.3	5.5
Average Years Experience of Assistant Principals with District	7.0	5.8	4.8
Average Years Experience of Teachers:	11.9	9.4	11.2
Average Years Experience of Teachers with District:	10.0	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,623	\$55,914	\$50,849
1-5 Years Experience	\$57,977	\$57,696	\$53,288
6-10 Years Experience	\$60,637	\$60,641	\$56,282
11-20 Years Experience	\$63,963	\$64,060	\$59,900
21-30 Years Experience	\$73,253	\$74,213	\$64,637
Over 30 Years Experience	\$82,216	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,546	\$61,995	\$57,641
Professional Support	\$67,310	\$71,663	\$68,030
Campus Administration (School Leadership)	\$83,849	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	2.8	6.6%	7.9%	6.2%		
Career and Technical Education	0.0	0.0%	5.7%	5.1%		
Compensatory Education	1.5	3.5%	5.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%		
Regular Education	36.8	86.9%	66.7%	71.0%		
Special Education	1.3	3.0%	10.6%	9.4%		
Other	0.0	0.0%	2.7%	3.6%		

Texas Education Agency 2020-21 Staff Information (TAPR) CARTER ACADEMY (101902107) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

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